



الجمعية المسيحية العالمية في إسرائيل - الناصرة  
האגודה הנוצרית הבינלאומית בישראל - נצרת  
*International Christian Committee in Israel - Nazareth*

# Annual RePort 2016



# Nazareth



**RBR Report 2016**

**ICCI - Nazareth**

**Area Committee Members**

Mr. Farah Geraisy	- Chairperson
Mr. Samir Abu-Nassar	- Vice Chairperson
Mrs. Rima Khleif	- Treasurer
Mr. Adnan Copty	- Secretary
Mr. Adel Naser	- Member
Dr. Abdallah Jammalieh	- Member
Mr. Jeryes Hashoul	- Member
Fr. Sedrak Al-Antony	- Member
Rev. Fouad Dagher	- Member
Mrs. Vectoria Afram	- Member
Fr. Semaan Bajjale	- Member
Dr. Riad Dakwar	- Member

**Staff**

Hussam Elias	- Executive Director
Jorjet Haddad	- Secretary
Nasif Mweis	- Finance Officer

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### ICCI's Message:

The International Christian Committee in Israel was established in 1950 by Christian and humanitarian organizations in the West to meet a responsibility felt by its members towards the Palestinian people after the tragedy faced by them, especially of the refugees after 1948. The office in Nazareth was established in 1974 by the late Dr. Sami Geraisy.

ICCI is one of five committees in the region with others located in Gaza, the West Bank, Jordan and Lebanon which develop and build their services according to the changing needs in each area.

The overall goals of the ICCI are economic empowerment and social justice. Therefore, the ICCI works toward increasing joint community work among different grouping of youth within the targeted areas throughout leadership programs, reduction of number of dropout young girls in mixed Jewish-Arab cities, provision of loans for student of higher education, an advocacy work for an equal rights for the Palestinian minority in Israel and contributes to more tolerance and acceptance of the other

## RBR Report:

Project no.	Output Indicators	Targeted	Achieved	Deviation
1.3.1.1.1	30 pupils learnt at Notre-Dam School in Meelya	30	30	
1.3.1.3.1	Lectures and workshops about interfaith in Cana of Galilee: An Intervention program in Schools	30 teachers	22	Recruitment strains
2.1.2.3.1	# of displaced young girls dropouts from schools from Acre undergoing workshop and returned back to school	90-100	82	Recruitment strains
2.2.1.6.1	# of undergraduate students accessing Educational loans (1000\$ each)	80-90	84	
2.2.2.2.1	# of men or women accessing Rehabilitation loans to open small businesses	5-10	5	
3.1.1.1.1	Advocacy & and awareness raising for delegation	1-2 groups	2	



**Gender Perspective:**

Project no.	Indicators	No. of Males	No. of Females
1.3.1.1.1	70-80 pupils learnt at Notre-dam School in Meelya	14	16
1.3.1.3.1	Lectures and workshops about interfaith Cana of Galilee: An Intervention program in Schools	4	18
2.1.2.3.1	# of displaced young girls dropouts from schools from Acre undergoing workshop and returned back to school	-----	82
2.2.1.6.1	# of undergraduate students accessing Educational loans	34	49
3.1.1.1.1	# of men or women accessing Rehabilitation loans to open small businesses	3	2

## **Workshop about Interfaith in Galilee: An Intervention Program in Schools** **“Knowing the Other by Knowing his Holy Sites”**

### Goal:

An intervention program aims to reduce stereotypes, preconceived ideas, and promoting more understanding and respect between people belonging to different religious backgrounds.

### Target Group:

22 teachers and principals representing schools from mixed Arab villages in Galilee - (Nazareth, Cana, Reineh) –The Franciscan School in Cana.

### Activities and follow up:

1. An intensive course of 30 hours started on end of October till December. The course included 4 theoretical sessions 4 hours each, and 3 full day visits, 6 hours each to holy sites of Christianity, Islam, Druze and Judaism.
2. The course was approved by the Ministry of Education- Northern District
3. Follow- up: during the year 2016-2017 the school teachers who participated in the program will convey this knowledge to their students









### **Dialogue between Arab and Jewish professionals**

#### **Goal**

The main goal of our proposed project is to help bring about understanding and to evolve a culture of tolerance between Arabs and Jews in the Holy Land, as a means for the achievement of equal rights for the Arab Palestinian minority.

#### **Target Group:**

90 doctors, ministry of health representatives, public figure, religious leaders, and representatives from social change organizations.

#### **Activities:**

One day conference was held in December at the Galilee Medical Centre in Nahariya on Children Safety mainly of the Arab society. The conference is scheduled at December the 8th. The conference had included 6 lectures that dealt basically with awareness raising, statistics, medical perspective, and a personal story, and a panel discussion with representatives of a medical staff mans social change organizations.





### Project for Dealing with Dropout Young Girls in Acre:

#### Activities:

82 girls participated

#### **January-June**

- New activity called “a meeting with a new event”: Each girl was requested to come with a new information, or to share a new social event, or a new innovation, or some new news. The girls loved the idea, and in many cases they brought stories about singers, and musical bands. But also they were affected by the political situation in the region mainly the war in Syria, and the sad stories about Syrian refugees. They also were concerned with the status and the weird rules against oriental women in the middle east. It’s worth mentioning that this activities urged the girls to go in depth with the events they shared, thus encourage them to read, and to speak.
- Although we had a lot of conversations about early marriage, one girl from the 9th grade was engaged with a 24 years old man. We took this event as a case study to speak once again, about the negative consequences of this phenomenon, including social pressure on girls to get married, how to address parents.
- The girl who got engaged in an excellent student, and this step we affect her achievements negatively since she want to be a math teacher. Merry also went to meet the girls’ parents to try to convince them, and to tell them about the importance of continuing of learning of their girl. The parents believed that the man is terrific, he will protect their daughter, and will allow her to finish school.
- Therapy by drawing, by stories, and by games.
- Fun water day to the 7th graders

- “The self commitment” project (continuation from last year): Weekly meeting of 3 hours, where 11 girls from the 10th grade, offer an educational support and helping with home works for the 7th and the 8th grades girls as part of the national “self commitment” project run by the ministry of education, where we got the permission from the high school in Akka that our centre is a recognized place.30 hours dedicated to each girl.
- Raising awareness sessions on political issues like ISIS, explosions, etc....
- The importance of being able to attend and to pass the school final exams.
- How we plan our summer vacation: 12 girls were able by the help of Merry to fins a temporary works as waters.
- A visit to the Finish Evangelical Lutheran Mission Centre in Jerusalem. The girls underwent a wonderful experience with lunch and social activities by the FELM staff.
- Celebrating Ramadan
- Watching a movie the cinema
- Walking trips in Akka and its surrounding



### *July-August:*

Summer activities: trips, walk, going to the cinemas to watch movies, going to swimming pools, to the beach, beside the regular activities. the trips were done according to groups.

### *September-December:*

- Recruitment of new girls (reaching out)
- Building a new 7 graders group (still with few numbers of girls, low commitment)
- Art course and traditional handmade jewellery
- Individual and group sessions
- Meeting on importance of education and staying in school sessions
- Awareness raising on the racist laws of the Israeli parliament the Knesset
- Sessions about the increasing violence within the Palestinian Community in Israel
- About volunteering
- Meeting with girls who help other girls in the centre within the frame of self commitment project
- How to address the labour market and search for jobs









## **Youth Leadership Program in Notre-Dame School in Mee'lya:**

### **Goal:**

The leadership program emphasized and focused in the first stage on the importance of obtaining a variety of social skills and values through proper and professional training shaping a generation of youth capable to lead changes and initiatives in our community.

### **The second group started October 2016:**

Learning from the last year experience (2015 leadership group) , the thoughtful planning and the feedback gained ,the recent program has been improved to meet the essential leadership targets the program committee has set: social awareness and involvement by enforcing and developing leadership skills.

### **October:**

The program began in October 2015 by mapping the suitable students for the program by two means: Firstly, distributing a Leadership( computerized form\ google form) developed by the school to all 9th graders .Then , the forms were analyzed by the directing committee and new 30 students have been chosen .Next ,the students had to pass an interview in order to check different aspects in their personalities suits the targets and values set for the program similar to the previous year. (the pontifical mission delegation had been part of the procedure when they visited the program)

### **October – December:**

During October and November, the school implemented the first part of the program as introduced by ICCI and Notredame focusing on developing social skills as group work and shared responsibility through ODT (outdoor activities activities .These activities were introduced by a professional specialized in working with



scouts and leadership programs. The second part of the program , introduced in November focusing on developing and enhancing critical thinking as well as creative thinking and initiative . These skills are essential for building a proper platform for social ,economic and political awareness and involvement .

This year ,however, the program has been improved by external lecturers in the field of human resources empowerment. In addition ,a new type of training has been introduced : coaching by an expert and authorized personnel for the task .This kind of training has been very effective in tackling both personal as well as group social dilemmas –the students were equipped by the relevant techniques and methods needed.

Coaching as evaluated by Notredame staff, had a major role in preparing our kids for the social interaction tasks : the meeting of Bet Sahur Lutheran school which took place under the patronage of the Finish Evangelical Lutheran Mission (FELM) and the important volunteering activities in Negev Bedouin school of Alfarah.

### **Volunteering in the Negev Bedouin School of Alfarah:**

The students (the second group): visited the Negev area for two days program .The students were hosted by the 7th and the 8th grades students of the school. According to a mini research conducted by the leadership students , the highest percentage of the fatal car accidents occur in the Bedouin society of the Negev. Therefore, a specialist trained our students to carry “awareness” lectures and presentations to the Bedouin students .Add to this, the students were supplied by explanatory materials to be taken homes to their parents in order to shed light over this serious problem and raise the awareness over the issue. The leadership students become, therefore, leaders of social change and mobility.









**Educational Loan Fund:**

75 loans were issued

**Rehabilitation Loan Fund:**

5 loans were issued

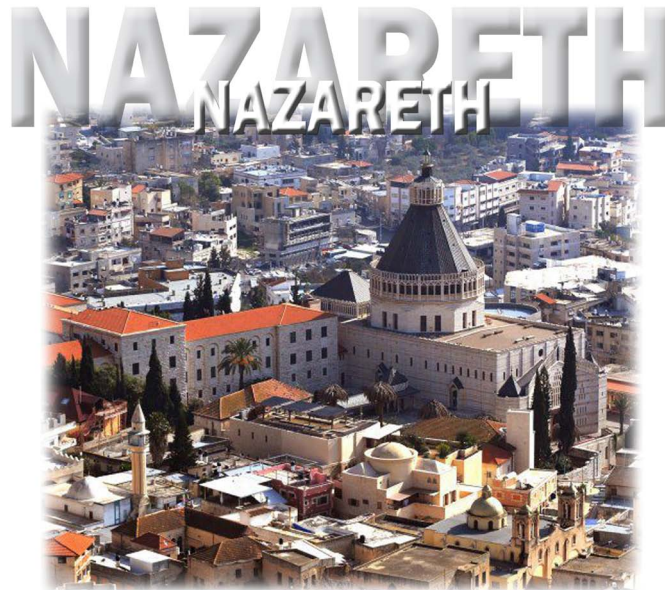


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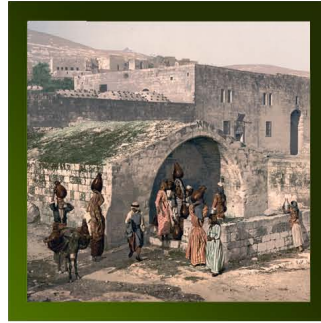
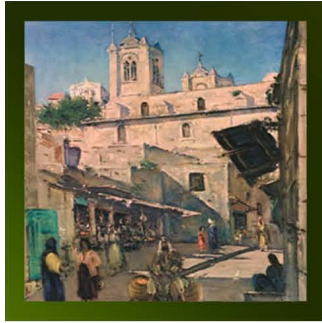
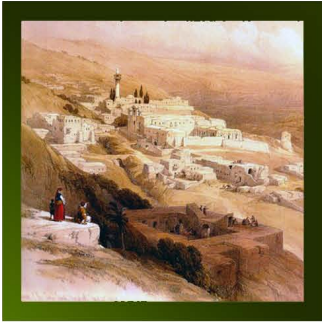


**Acknowledgement**

Our sincere gratitude to all members of the ICCI, to the Central Office and the Central Committee, and for all our partners for their moral and financial support enabling us to continue our holy mission, and to spread our Christian Witness within our communities in the Holy Land.



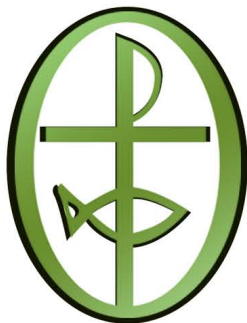




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